



Head of School of Nursing and Public Health

Faculty of Health and Education

Candidate Pack

October 2024

About the University

Manchester Metropolitan University is a community that is creative, confident, passionate and proud; attributes we share with our great home city.

Our strategy captures the collective aspirations of our staff, students and partners, and the energy that defines our University.

We harness our creativity and confidence to enrich our students' lives, raise the impact of our excellent education and research, and project its application to Manchester and the world.

The path to achieve our ambition

We have two core goals in our strategy to help us achieve our ambition:

Excellent education

We will deliver an excellent education and a great university experience for our students, which transforms lives and leads to successful careers.

We have a forward-looking, dynamic approach to teaching, learning and the holistic student experience including facilities, course delivery and content, wellbeing, and careers support. We seek to inspire our students through a well-rounded university experience, delivered in one of the UK's best-connected and culturally vibrant cities.

It is this commitment to our students that has helped us become one of the top ten most applied to UK universities by number of undergraduate applications.

Excellent research with impact

Through our excellent research, we will transform lives by harnessing our creativity and confidence to deliver societal impact. Building on our place in Manchester, we will deliver real change, both nationally and globally.

Our research agenda tackles the grand challenges of our time and is focused on five world-changing missions:

- A caring, just and more equitable society
- Diverse cultures and creative excellence

- Greener and more sustainable futures
- Start Well, Live Well and Age Well
- Sustainable growth

We work with external partners, including business and industry, to create sustainable change. We pride ourselves on research co-created with our communities, applying knowledge generation to benefit the public good, and recognising external collaboration is often key to that success.

Bold ambitions

We are ambitious for our students, our staff and our future. And this ambition translates into investment and action. We are implementing an estates programme that has already seen over £400m committed to enhancing our campus.

Through our IT and Digital Strategy, we are investing around £84m in our digital infrastructure. We are embracing the latest technologies to deliver an outstanding digital experience and education for our students, as well as serving the needs of research and high-performance computing, with a focus on cloud-based research.

The investment in our campus and digital infrastructure is mirrored by the investment in our people, with a series of high-profile, high-calibre appointments, and growth across our academic and professional teams. The professorial campaign is attracting new professorial research leaders, expanding and complementing our research capacity and focus, and developing our existing fields of strength.

We will continue our drive to grow across our areas of research strength and are committed to significant investment to bring in excellent academic colleagues, building on the recognition of our research quality in REF 2021 and our teaching quality in TEF 2023 in which we received a Gold award.

Faculty of Health and Education

Home to more than 8,000 students, the **Faculty of Health and Education** aims to provide an inclusive learning and training environment. Our collective passion and commitment to challenge inequalities and improve lives is a central feature of our work.

Our programmes are taught by experts from across both health and education disciplines, and we work with our students to support their career ambitions through structured career advice and guidance. We strive to provide an outstanding experience supporting every one of our students to reach their potential.

The Faculty is comprised of several schools and departments, each offering specialised education and research in their respective fields.

- **School of Nursing and Public Health** is home to a diverse range of experts who have all been practising nurses, health visitors or emergency practitioners within their careers.
- **Department of Health Professions** covers food and nutrition, medicine, physiotherapy and speech and language therapy.
- **Department of Psychology** is home to a hub of experts, committed to understanding the challenges of today to improve the futures of individuals and communities.
- **Department of Social Care and Social Work** challenges the ways in which care is delivered to improve the quality of life for individuals and communities.
- **School of Education** has an established history of educating teachers, practitioners, and professionals. We're proud to be one of the largest teaching establishments in the country, with over 1,500 regional partners of schools, colleges and educational organisations.



School of Nursing and Public Health

The [School of Nursing and Public Health](#) is home to over 1,300 undergraduate and post-graduate students and 65 academic and programme support staff, including 4 Professors and four Readers. Academic staff include registered nurses from the Adult, Mental Health, RSCN and SCPHN parts of the NMC register and academic staff from other health related disciplines. The school works in close partnership with the Northwest NHS and other health and social care providers to deliver a range of programmes. The school has strong partnerships with its placement providers across the Northwest.

The school's undergraduate portfolio includes both adult and mental health BSc nursing, attracting a variety to local and national students to this extremely popular programme. The adult and mental health 2 year accelerated MSC programme is offered to both national and international for students with a previous degree and experience in a related area. We offer an FDSC route to becoming a nurse associate with an additional BSc top-up option to develop to Registered Nurse.

The school is currently in partnership with the Manchester NHS Foundation Trust to development a BSc nurse apprenticeship programme to meet workforce needs and as an alternative route to enable students to develop into a Future Nurse. Graduates from the school make a substantial contribution to the workforce in the Greater Manchester region and beyond.

The school has a broad post-registration portfolio that includes a highly popular Masters in Global Public Health which particularly attracts international students, a multi-disciplinary Master's in Advanced Clinical Practice, Non-Medical Prescribing and three OFSTED rated 'Outstanding' apprenticeships programmes in School Nursing, Health Visiting and District Nursing for which regionally commissioned places are provided.

Home to a thriving community of PGR students the school recruits both home and international students from China, the Middle East, Africa, and other countries. The school has a strong supervisory capacity and is popular destination for student applications that align with our research strengths. The school also has a range of international partnerships and links, including Universities in China, Hong Kong, Indonesia, Africa. The school is involved in vibrant student and staff exchange programmes with our international partners and regularly attracts international visiting scholars.

The school's world leading research encompasses internationally recognised expertise across mental health, gender-based violence, safeguarding, health communication with emerging reputations across simulation in practice and global public health. Our research is also closely aligned with the newly created Institute for Children's Futures at Manchester Met, which seeks to transform the experiences of children and young people locally, nationally, and globally.

We received positive results within REF2021 and have several impact case studies and 3 / 4* papers identified from internal reviews in preparation for REF2029. Our strengths are in our research-informed teaching, using our collective expertise and practical experience to enrich our student experiences as well as including this unique expertise within our papers and grant submissions.

We are seeking to continue to develop our reputation globally, with various international grants awarded alongside large-scale UK focussed work. Furthermore, our research is applied, and impact driven, working closely with stakeholders, communities, particularly with individuals with lived experience.

Role Description

Role Summary

The Head of School of Nursing and Public Health will need not only leadership capabilities but also, ideally, first-hand knowledge and experience of both high-quality learning and teaching, and research and knowledge exchange, in order to drive forward these activities at school level.

Modelling these behaviours and understanding what drives performance are prerequisite for raising quality and play a key role in inspiring others to succeed and in generating a culture of success.

The Head of School will have recent experience of excellence in both teaching and research, in addition to the leadership qualities necessary to develop and implement ambitious strategies for the School, forge new partnerships, drive innovation and continue to extend our reach internationally.

As a part of the Faculty Executive Team, you will work closely with our other Heads of Schools and Department to lead an ambitious agenda and ensure that we provide real academic excellence.

You will be reporting directly to the Faculty Pro-Vice Chancellor.

Main Responsibilities

Leadership and Management

- Provide effective leadership to ensure that the School's Key Performance Targets (KPT) are met (including learning and teaching, research and innovation, student enrolments, satisfaction and success, and financial sustainability).
- Develop, lead, manage and embed the School's strategies, ensuring alignment with the Faculty and University's strategic plans.
- Play a full role in the management of the wider Faculty and chair or participate in relevant committees and working groups across the School, Faculty or University.
- Provide strong leadership by setting high expectations and ensuring appropriate support for academics at all career stages.

- Lead and support the academic and professional development of academic staff within the School, in line with the University's Professional Development & Review (PDR) scheme.
- Ensure that all new appointments are strategically focused and high calibre.

Learning and Teaching

Ensure the best possible student experience through:

- Applying extensive first-hand knowledge and experience to drive forward excellence in learning and teaching.
- Generating a culture of success through promoting achievements and inspiring others to succeed.
- Incorporating the student voice into management processes, planning and School decision-making.
- Maintaining, developing and enhancing the School's course portfolio.
- Ensuring that programmes are managed effectively according to regulations and accreditation requirements.

Research and Knowledge Exchange

- Demonstrate a continually developing high-level research profile and professional and academic standing in a relevant field.
- Ensure the highest levels of quality, integrity and ethics in all research undertaken within the School.
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- Work proactively to develop additional sources of income for research, consultancy, academic enterprise projects, short courses and taught programmes.
- Develop and maintain productive partnerships with business, voluntary and public sector organisations at regional, national and international level that are based on the School's expertise and that align to the Faculty's strategic direction.

Role Description (continued)

International

- Demonstrate high-quality leadership to enable the further development of the international agenda within the School, embedding a strong international ethos across the School.

Related Activities and Functions

- Nurture a culture of excellence, co-operation and respect both within the School and more widely.
- Promote and represent the Faculty and University both internally and externally, nationally and internationally, seeking out opportunities and promoting collaborative working practices.
- Ensure that the School is run in a financially sustainable manner by adhering to University financial procedures and following a good practice approach to ensuring value for money in relation to budgets and projects.

Knowledge and Experience

As Head of School of Nursing and Public Health, you will normally:

- Be appointable at the Professorial level.
- Have a very strong academic record and standing in teaching and research.
- Have specialist knowledge relevant to the academic areas of nursing or public health.
- Have excellent communication and interpersonal skills including the ability to communicate a clear vision for a wide range of audiences, as well as the ability to negotiate effectively, develop, and maintain relationships with internal and external stakeholders.
- Have very good diplomatic skills with experience of mentoring and inspiring others to succeed.
- Have proven experience of successfully securing and managing external funding.
- Have experience in managing and monitoring substantial budgets and the deployment of staffing resources.

- Have evidence of, and commitment to, ongoing personal and professional development.
- Have a demonstrable commitment to equality and diversity policies and objectives.
- Have well-developed external networks and connectivity, reflective of standing in the field, and bringing a strong awareness of the external environment to the School and University.

Other Desirable Requirements:

- Membership of relevant professional bodies such as Royal College of Nursing.
- Be able to travel as necessary within the UK and overseas.

Terms and Conditions of Office

Whilst this is a full-time role, Heads will be appointed on a fixed term (four years in the first instance) and 0.75 (+/-0.1) basis, ensuring that leaders can retain the remaining allowance of their time available for strong teaching and/or research portfolio throughout their period of headship and then return to these core activities at the end of their appointment.



Recruitment Process

The University will be supported in this recruitment process by an executive search firm Veredus.

How to Apply

To apply for this post, you will need to submit the following documentation to us by no later than **5pm on Friday, 1st November 2024**:

- A CV setting out your career history, with key responsibilities and achievements.
- A Supporting Statement (approx. two pages of A4) explaining how you consider your personal skills, qualities and experience provide evidence of your suitability for the role, with reference to the Person Specification criteria.
- A completed Equality and Diversity Monitoring Form and a Candidate Supporting Information Form which can be downloaded from the Veredus website.

Please apply for this role through the Veredus website at: <https://www.veredus.co.uk/jobs>, quoting Job Ref **17260**.

Further Information

If you have any questions about the role or would like to discuss the post further, please contact our advising consultant at Veredus:

- Reece D'Alanno at reece.dalanno@veredus.co.uk
- Veronika Dergal at veronika.dergal@veredus.co.uk

Recruitment Timeline

- Closing date: 1st November 2024.
- Preliminary interviews: w/c 11th November 2024
- Shortlisting: w/c 18th November 2024
- Final interviews: 27th November 2024

GDPR

At Veredus, we take care to protect the privacy of our candidates and clients. For our privacy notice, please visit: [Veredus Privacy Policy](#)

